

# Saint Kentigern College, Auckland, New Zealand



Learn how our assessment, diagnostic and remediation features support teaching and learning of English



School in Auckland, NZ of students from Year 7 to Year 13. Teaching from both the NCEA and IB curricula

Using EP since  
02. 2011

EP users  
(Students)  
2050

EP users  
(Teachers)  
208

## About

Saint Kentigern College is an innovative Independent Christian school, with strong values and traditions. Students are supported to focus on growing to their fullest potential at each stage of their education.

The English Faculty are members of the following associations:

- South Auckland English Teachers Association

## Our online learning journey

The English Faculty at Saint Kentigern College have been subscribing to EP since 2015, and now use EP for learning and assessment at all levels.

High engagement from both teachers and students has led to ongoing success with online learning for this faculty.

- NZ Association of English Teachers

## Why Education Perfect (EP)

The English faculty at Saint Kentigern College chose to adopt EP as our platform for various reasons and purposes, including:

- as a formative digital assessment option
- to use the diagnostic testing of comprehension skills
- for reinforcing skills practice of spelling, grammar and sentence structure.

EP has been useful in allowing us to target specific skills and allow the programme to suggest tasks for developing an area of weakness.

JoAnn Wordsworth  
HOF English

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*"I have been using Education Perfect to create timed essay opportunities for my students in the lead up to exams. Being able to provide a platform similar to what they will use in November, monitor their attempts and mark quickly are key benefits of EP."*

**Lydia Wingate**  
Teacher of English  
Saint Kentigern College

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## Impact

The positive impacts of EP at our school include the following:

- EP has allowed our teachers and students to become more comfortable with digital assessments - building from completing tasks with immediate feedback in the younger levels, to formative assessment in the senior years.
  - Our teachers have been able to easily moderate across a year level and share feedback on work across an assessment without passing around paper copies. The process of exam marking becomes simpler with a clear overview for managers to staff marking progress and consistency.
  - On occasion EP is a great tool for supporting conferencing time in the classroom as students can get on with learning tasks.
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