

# AC v9.0 EP Curriculum Map Y7-10 History



## Year 7

### Deep Time History of Australia

Content Descriptors	EP Lessons in <i>1. Deep Time History of Australia</i>
<p><b>AC9HH7K01</b> theories and historical interpretations about early human evolution and migration, such as the theory that people moved out of Africa and the causes of migration to other parts of the world, including Australia</p> <p><b>AC9HH7K02</b> theories about the causes and effects of the arrival of early First Nations Australians on the Australian continent and their migration routes across the continent</p> <p><b>AC9HH7K03</b> how First Nations Australians are the world’s oldest continuing cultures, displaying evidence of both continuity and change over deep time</p> <p><b>AC9HH7K04</b> how First Nations Australians have responded to environmental processes and changes over time</p> <p><b>AC9HH7K05</b> the technological achievements of early First Nations Australians, and how these developed in different places and contributed to daily life, and land and water source management</p> <p><b>AC9HH7K06</b> the social organisation and cultural practices of early First Nations Australians, and their continuity and change over time</p> <p><b>AC9HH7K07</b> the cultural obligations of First Nations Australians about significant heritage sites, including ancestral remains, material culture and artefacts, and the role of collaboration between First Nations Australians and other individuals and groups to ensure cultural preservation</p> <p><b>AC9HH7S01</b> develop historical questions about the past to inform historical inquiry</p> <p><b>AC9HH7S06</b> identify perspectives, attitudes and values of the past in sources</p> <p><b>AC9HH7S07</b> explain historical interpretations about significant events, individuals and groups</p> <p><b>AC9HH7S08</b> create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources</p>	<ul style="list-style-type: none"><li>• <a href="#">Origins of Humans</a></li><li>• <a href="#">Historical Sources and Investigating Ancient Australia</a></li><li>• <a href="#">The Arrival of Early First Nations Australians</a></li><li>• <a href="#">Lake Mungo and Early Human Occupation of Australia</a></li><li>• <a href="#">The Oldest Continuous Culture in the World</a></li><li>• <a href="#">Conserving Heritage Sites</a></li><li>• <a href="#">Social organisation and cultural practices of early First Nations Australians</a></li><li>• <a href="#">Agriculture in Australia Before Colonisation</a></li><li>• <a href="#">Adapting to a Changing Climate</a></li></ul>

# The Ancient World

<p><b>Content Descriptors</b></p> <p><b>AC9HH7K01</b> theories and historical interpretations about early human evolution and migration, such as the theory that people moved out of Africa and the causes of migration to other parts of the world, including Australia</p> <p><b>AC9HH7K08</b> the different methods and sources of evidence used by historians and archaeologists to investigate early societies, and the importance of archaeology and conserving the remains, material culture and heritage of the past</p> <p><b>AC9HH7K10</b> the organisation and roles of key groups in ancient society such as the nobility, bureaucracy, women and slaves, and how they influenced and changed society</p> <p><b>AC9HH7K11</b> key beliefs, values and practices of an ancient society, with a particular emphasis on one of the following areas: everyday life, warfare, or death and funerary customs</p> <p><b>AC9HH7S08</b> create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources</p>	<p><b>EP Lessons in 1. Overview of the Ancient World</b></p> <ul style="list-style-type: none"><li>● <a href="#">Pathway to the Ancient World</a></li><li>● <a href="#">Evidence for the Ancient World</a></li><li>● <a href="#">Writing, Art and Religion in Ancient Societies</a></li><li>● <a href="#">Ancient Societies</a></li><li>● <a href="#">Definitions MCQ: Overview of the Ancient World</a></li><li>● <a href="#">Beginner Spelling List: Overview of the Ancient World</a></li><li>● <a href="#">Advanced Spelling List: Overview of the Ancient World</a></li><li>● <a href="#">Topic Test: Overview of the Ancient World</a></li></ul>
<p><b>Content Descriptors</b></p> <p><b>AC9HH7K02</b> theories about the causes and effects of the arrival of early First Nations Australians on the Australian continent and their migration routes across the continent</p> <p><b>AC9HH7K07</b> the cultural obligations of First Nations Australians about significant heritage sites, including ancestral remains, material culture and artefacts, and the role of collaboration between First Nations Australians and other individuals and groups to ensure cultural preservation</p> <p><b>AC9HH7K08</b> the different methods and sources of evidence used by historians and archaeologists to investigate early societies, and the importance of archaeology and conserving the remains, material culture and heritage of the past</p> <p><b>AC9HH7S01</b> develop historical questions about the past to inform historical inquiry</p> <p><b>AC9HH7S02</b> locate and identify primary and secondary sources to use in historical inquiry</p> <p><b>AC9HH7S03</b> identify the origin, content, context and purpose of primary and secondary sources</p> <p><b>AC9HH7S06</b> identify perspectives, attitudes and values of the past in sources</p> <p><b>AC9HH7S07</b> explain historical interpretations about significant events, individuals and groups</p> <p><b>AC9HH7S08</b> create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources</p>	<p><b>EP Lessons in 2. Investigating the Ancient Past</b></p> <ul style="list-style-type: none"><li>● <a href="#">Archaeology and Historical Investigations</a></li><li>● <a href="#">Historical Sources and Investigating Ancient Australia</a></li><li>● <a href="#">Lake Mungo and Early Human Occupation of Australia</a></li><li>● <a href="#">Tools to Solve Historical Mysteries</a></li><li>● <a href="#">Conserving Heritage Sites</a></li><li>● <a href="#">Definitions MCQ: Investigating the Ancient Past and Ancient Australia</a></li><li>● <a href="#">Beginner Spelling List: Investigating the Ancient Past and Ancient Australia</a></li><li>● <a href="#">Advanced Spelling List: Investigating the Ancient Past and Ancient Australia</a></li><li>● <a href="#">Topic Test: Investigating the Ancient Past and Ancient Australia</a></li></ul>

# Ancient Societies - Depth Studies

## Content Descriptors

**AC9HH7K09** how the physical environment and geographical features influenced the development of the ancient society

**AC9HH7K10** the organisation and roles of key groups in ancient society such as the nobility, bureaucracy, women and slaves, and how they influenced and changed society

**AC9HH7K11** key beliefs, values and practices of an ancient society, with a particular emphasis on one of the following areas: everyday life, warfare, or death and funerary customs

**AC9HH7K12** causes and effects of contacts and conflicts within ancient societies and/or with other societies, resulting in developments such as the conquest of other lands, the expansion of trade and peace treaties

**AC9HH7K13** the role and achievements of a significant individual in an ancient society

**AC9HH7S01** develop historical questions about the past to inform historical inquiry

**AC9HH7S06** identify perspectives, attitudes and values of the past in sources

**AC9HH7S07** explain historical interpretations about significant events, individuals and groups

**AC9HH7S08** create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources

## EP Lessons in 1. Ancient China

- [Ancient China: A Land of Rivers and Dynasties](#)
- [Ancient Chinese Society](#)
- [The Afterlife and Funerary Practices in Ancient China](#)
- [Conflicts and Warfare in Ancient China](#)
- [Contacts in Ancient China: A Story of Roads and Walls](#)
- [Confucius: A Significant Figure in Ancient Chinese History](#)
- [Definitions MCQ: Ancient China](#)
- [Beginner Spelling List: Ancient China](#)
- [Advanced Spelling List: Ancient China](#)
- [Topic Test: Ancient China](#)

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## EP Lessons in 2. Ancient Egypt

- [The Physical World of Ancient Egypt](#)
- [Ancient Egyptian Society](#)
- [Life and Death in Ancient Egyptian Religion](#)
- [Ancient Egypt and Empire](#)
- [Ancient Egypt, Conflict and Warfare](#)
- [Significant Figures in Ancient Egypt](#)
- [Definitions MCQ: Ancient Egypt](#)
- [Beginner Spelling List: Ancient Egypt](#)
- [Advanced Spelling List: Ancient Egypt](#)
- [Topic Test: : Ancient Egypt](#)

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**AC9HH7S08** create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources

### EP Lessons in 3. Ancient Greece

- [Physical Features of Ancient Greece](#)
- [Ancient Greek Society](#)
- [Religion and Identity in Ancient Greece](#)
- [Contact with Other Ancient Societies](#)
- [Conflict in Ancient Greece](#)
- [Significant Individual: Alexander the Great](#)
- [Definitions MCQ: Ancient Greece](#)
- [Beginner Spelling List: Ancient Greece](#)
- [Advanced Spelling List: Ancient Greece](#)
- [Topic Test: Ancient Greece](#)

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**AC9HH7S08** create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources

### EP Lessons in 4. Ancient India

- [Ancient India: Rivers and Religion](#)
- [Ancient Indian Society](#)
- [Beliefs, Values and Practices of Ancient India](#)
- [Conquest and Warfare in Ancient India](#)
- [Expansion of Trade and Spread of Religions from Ancient India](#)
- [Ashoka: A Significant Figure in Indian History](#)
- [Definitions MCQ: Ancient India](#)
- [Beginner Spelling List: Ancient India](#)
- [Advanced Spelling List: Ancient India](#)
- [Topic Test: Ancient India](#)

## Content Descriptors

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**AC9HH7K13** the role and achievements of a significant individual in an ancient society

**AC9HH7S01** develop historical questions about the past to inform historical inquiry

**AC9HH7S06** identify perspectives, attitudes and values of the past in sources

**AC9HH7S07** explain historical interpretations about significant events, individuals and groups

**AC9HH7S08** create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources

## EP Lessons in 5. *Ancient Rome*

- [The Physical Geography of Rome](#)
- [Ancient Roman Society](#)
- [Contacts and Conflicts of the Roman Republic](#)
- [Significant Figures of Ancient Rome](#)
- [Contacts of the Roman Empire](#)
- [Life and Death in the Roman Empire](#)
- [Definitions MCQ: Ancient Rome](#)
- [Beginner Spelling List: Ancient Rome](#)
- [Advanced Spelling List: Ancient Rome](#)
- [Topic Test: Ancient Rome](#)

# Year 8

## Medieval Europe and the Early Modern World

Content Descriptors	EP Lessons in 1. <i>Medieval Europe</i>
<p><b>AC9HH8K01</b> the transformation of the ancient world to the early modern world, from the decline of the Roman Empire in western Europe through Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8K02</b> the roles and relationships of different groups in Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8K03</b> a significant event, development, turning point or challenge that contributed to continuity and change in Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8K04</b> the experiences and perspectives of rulers and of subject peoples, and the interaction between power and/or authority in Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8K05</b> the role and achievements of a significant individual and/or group in Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8K06</b> interpretations about an event, individual, group, institution or movement in Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8S05</b> describe causes and effects, and explain continuities and changes</p> <p><b>AC9HH8S04</b> identify and describe the accuracy and usefulness of primary and secondary sources as evidence</p> <p><b>AC9HH8S06</b> identify perspectives, attitudes and values of the past in sources</p> <p><b>AC9HH8S07</b> explain historical interpretations about significant events, individuals and groups</p> <p><b>AC9HH8S08</b> create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources</p>	<ul style="list-style-type: none"><li>• <a href="#">When (and What) Were the Middle Ages?</a></li><li>• <a href="#">The Middle Ages</a></li><li>• <a href="#">The Feudal System</a></li><li>• <a href="#">Medieval European Societies</a></li><li>• <a href="#">Life in Medieval Europe</a></li><li>• <a href="#">Death in Medieval Europe</a></li><li>• <a href="#">Christianity and Medieval Europe</a></li><li>• <a href="#">A Peasant's Life</a></li><li>• <a href="#">Food and Culture</a></li><li>• <a href="#">Women in Medieval Europe</a></li><li>• <a href="#">Medieval Crime and Punishment</a></li><li>• <a href="#">Health and the Plague</a></li><li>• <a href="#">Knights</a></li><li>• <a href="#">Medieval Warfare</a></li><li>• <a href="#">The Spread of Christianity</a></li><li>• <a href="#">The Crusades (1095 - 1204 CE)</a></li><li>• <a href="#">Background to The Crusades</a></li><li>• <a href="#">Islam and Medieval Europe</a></li><li>• <a href="#">Definitions MCQ: Medieval Europe</a></li><li>• <a href="#">Beginner Spelling List: Medieval Europe</a></li><li>• <a href="#">Advanced Spelling List: Medieval Europe</a></li><li>• <a href="#">Topic Test: Medieval Europe</a></li></ul>
Content Descriptors	EP Lessons in 2. <i>Medieval Europe - The Black Death</i>
<p><b>AC9HH8K01</b> the transformation of the ancient world to the early modern world, from the decline of the Roman Empire in western Europe through Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8K03</b> a significant event, development, turning point or challenge that contributed to continuity and change in Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8K06</b> interpretations about an event, individual, group, institution or movement in Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8S01</b> develop historical questions about the past to inform historical inquiry</p> <p><b>AC9HH8S03</b> identify the origin, content, context and purpose of primary and secondary sources</p> <p><b>AC9HH8S05</b> describe causes and effects, and explain continuities and changes</p> <p><b>AC9HH8S07</b> explain historical interpretations about significant events, individuals and groups</p>	<ul style="list-style-type: none"><li>• <a href="#">Life in Fourteenth-Century Europe</a></li><li>• <a href="#">Anatomy of a Medieval Pandemic</a></li><li>• <a href="#">Short-Term Impacts of the Black Death in Europe</a></li><li>• <a href="#">Long-Term Impacts of the Black Death in Europe</a></li><li>• <a href="#">The Black Death in Asia, North Africa and the Middle East</a></li></ul>

<p><b>Content Descriptors</b></p> <p><b>AC9HH8K01</b> the transformation of the ancient world to the early modern world, from the decline of the Roman Empire in western Europe through Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8K03</b> a significant event, development, turning point or challenge that contributed to continuity and change in Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8K04</b> the experiences and perspectives of rulers and of subject peoples, and the interaction between power and/or authority in Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8S04</b> identify and describe the accuracy and usefulness of primary and secondary sources as evidence</p> <p><b>AC9HH8S05</b> describe causes and effects, and explain continuities and changes</p> <p><b>AC9HH8S06</b> identify perspectives, attitudes and values of the past in sources</p>	<p><b>EP Lessons in 3. <i>The Renaissance</i></b></p> <ul style="list-style-type: none"> <li>• <a href="#">Introduction and Origins</a></li> <li>• <a href="#">Renaissance Society</a></li> <li>• <a href="#">Women and Children</a></li> <li>• <a href="#">Art</a></li> <li>• <a href="#">Spread of Renaissance</a></li> <li>• <a href="#">Science</a></li> <li>• <a href="#">The Reformation</a></li> <li>• <a href="#">Legacies</a></li> </ul>
<p><b>Content Descriptors</b></p> <p><b>AC9HH8K01</b> the transformation of the ancient world to the early modern world, from the decline of the Roman Empire in western Europe through Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8K02</b> the roles and relationships of different groups in Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8K03</b> a significant event, development, turning point or challenge that contributed to continuity and change in Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8S01</b> develop historical questions about the past to inform historical inquiry</p> <p><b>AC9HH8S05</b> describe causes and effects, and explain continuities and changes</p> <p><b>AC9HH8S06</b> identify perspectives, attitudes and values of the past in sources</p>	<p><b>EP Lessons in 4. <i>The Emergence of the Modern World</i></b></p> <ul style="list-style-type: none"> <li>• <a href="#">Historical Outline I</a></li> <li>• <a href="#">Historical Outline II</a></li> <li>• <a href="#">Transformation &amp; Religion</a></li> <li>• <a href="#">Feudalism and Trade</a></li> <li>• <a href="#">Innovation and Discovery</a></li> </ul>

## Empires and Expansion

<p><b>Content Descriptors</b></p> <p><b>AC9HH8K03</b> a significant event, development, turning point or challenge that contributed to continuity and change in Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8K04</b> the experiences and perspectives of rulers and of subject peoples, and the interaction between power and/or authority in Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8K05</b> the role and achievements of a significant individual and/or group in Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8K06</b> interpretations about an event, individual, group, institution or movement in Medieval, Renaissance or pre modern Europe</p> <p><b>AC9HH8S05</b> describe causes and effects, and explain continuities and changes</p> <p><b>AC9HH8S08</b> create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources</p>	<p><b>EP Lessons in 1. <i>Mongol Empire</i></b></p> <ul style="list-style-type: none"> <li>• <a href="#">Mongolia Nomadic Lifestyle</a></li> <li>• <a href="#">The Rise of Temujin</a></li> <li>• <a href="#">Mongol Army</a></li> <li>• <a href="#">Mongol Conquerors</a></li> <li>• <a href="#">Expansion of the Mongol Empire</a></li> <li>• <a href="#">Life in China before the Mongols</a></li> <li>• <a href="#">Yuan Dynasty</a></li> <li>• <a href="#">Consequences of Mongol Expansion</a></li> <li>• <a href="#">Quiz: Genghis Khan</a></li> <li>• <a href="#">Definitions MCQ: Mongol Expansion</a></li> <li>• <a href="#">Beginner Spelling List: Mongol Expansion</a></li> <li>• <a href="#">Advanced Spelling List: Mongol Expansion</a></li> <li>• <a href="#">Topic Test: Mongol Expansion</a></li> </ul>
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<p><b>Content Descriptors</b></p> <p><b>AC9HH8K07</b> the significant social, religious, cultural, economic, environmental and/or political features of different groups related to the empire and/or expansion</p> <p><b>AC9HH8K08</b> a significant event, development, turning point or challenge that contributed to continuity and change related to the empire and/or expansion</p> <p><b>AC9HH8K09</b> the experiences and perspectives of rulers and of subject peoples, and how the interaction between power and/or authority relates to the empire and/or expansion</p> <p><b>AC9HH8K10</b> the role and achievements of a significant individual and/or group connected to the empire and/or expansion</p> <p><b>AC9HH8S02</b> locate and identify primary and secondary sources to use in historical inquiry</p> <p><b>AC9HH8S05</b> describe causes and effects, and explain continuities and changes</p> <p><b>AC9HH8S06</b> identify perspectives, attitudes and values of the past in sources</p> <p><b>AC9HH8S07</b> explain historical interpretations about significant events, individuals and groups</p> <p><b>AC9HH8S08</b> create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources</p>	<p><b>EP Lessons in 2. Ottoman Empire</b></p> <ul style="list-style-type: none"> <li>● <a href="#">History of the Ottoman Empire: Rise</a></li> <li>● <a href="#">History of the Empire: Decline</a></li> <li>● <a href="#">Life in the Ottoman Empire</a></li> <li>● <a href="#">Laws and Religion in the Ottoman Empire</a></li> <li>● <a href="#">People and Power in the Empire</a></li> <li>● <a href="#">Art, Architecture and Achievements of the Ottomans</a></li> <li>● <a href="#">The Tale of Barbarossa, The Ottoman Pirate</a></li> <li>● <a href="#">Definitions MCQ: Ottoman Empire</a></li> <li>● <a href="#">Beginner Spelling List: Ottoman Empire</a></li> <li>● <a href="#">Advanced Spelling List: Ottoman Empire</a></li> <li>● <a href="#">Topic Test: Ottoman Empire</a></li> </ul>
<p><b>Content Descriptors</b></p> <p><b>AC9HH8K07</b> the significant social, religious, cultural, economic, environmental and/or political features of different groups related to the empire and/or expansion</p> <p><b>AC9HH8K08</b> a significant event, development, turning point or challenge that contributed to continuity and change related to the empire and/or expansion</p> <p><b>AC9HH8K10</b> the role and achievements of a significant individual and/or group connected to the empire and/or expansion</p> <p><b>AC9HH8S06</b> identify perspectives, attitudes and values of the past in sources</p> <p><b>AC9HH8S07</b> explain historical interpretations about significant events, individuals and groups</p> <p><b>AC9HH8S08</b> create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources</p>	<p><b>EP Lessons in 3. Vikings</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Welcome to the Viking Age</a></li> <li>● <a href="#">Viking Life, Society, Beliefs and Practices</a></li> <li>● <a href="#">Viking Artefacts, Developments and Achievements</a></li> <li>● <a href="#">Viking Expansion and Exploration</a></li> <li>● <a href="#">Viking Raids, Settlements and Trade Networks</a></li> <li>● <a href="#">Significant Figures and Events of the Viking Age</a></li> <li>● <a href="#">Definitions MCQ: Vikings</a></li> <li>● <a href="#">Beginner Spelling List: Vikings</a></li> <li>● <a href="#">Advanced Spelling List: Vikings</a></li> <li>● <a href="#">Topic Test: Vikings</a></li> </ul>
<p><b>Content Descriptors</b></p> <p><b>AC9HH8K07</b> the significant social, religious, cultural, economic, environmental and/or political features of different groups related to the empire and/or expansion</p> <p><b>AC9HH8K08</b> a significant event, development, turning point or challenge that contributed to continuity and change related to the empire and/or expansion</p> <p><b>AC9HH8K10</b> the role and achievements of a significant individual and/or group connected to the empire and/or expansion</p> <p><b>AC9HH8S06</b> identify perspectives, attitudes and values of the past in sources</p> <p><b>AC9HH8S07</b> explain historical interpretations about significant events, individuals and groups</p> <p><b>AC9HH8S08</b> create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources</p>	<p><b>EP Lessons in 4. The Spanish Conquests of the Americas</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Mesoamerica Before the Spanish</a></li> <li>● <a href="#">Aztec Religion and Society</a></li> <li>● <a href="#">Christopher Columbus</a></li> <li>● <a href="#">Hernán Cortés</a></li> <li>● <a href="#">Conquering the Americas</a></li> <li>● <a href="#">New Spain</a></li> <li>● <a href="#">The Atlantic Slave Trade</a></li> <li>● <a href="#">Impacts of Spanish Colonisation</a></li> </ul>



# Asia-Pacific World

Content Descriptors	EP Lessons in <i>1. Angkor/Khmer Empire</i>
<p><b>AC9HH8K12</b> the significant social, religious, cultural, economic, environmental and/or political features of different groups in the Asian-Pacific society</p> <p><b>AC9HH8K13</b> a significant development, event, turning point or challenge that contributed to continuity and change in the Asian-Pacific society</p> <p><b>AC9HH8K14</b> the experiences and perspectives of rulers and of subject peoples, and the interaction between power and/or authority in the Asian-Pacific society</p> <p><b>AC9HH8K15</b> the role and achievements of a significant individual and/or group in the Asian-Pacific society</p> <p><b>AC9HH8K16</b> interpretations about the Asian-Pacific society and events, and/or individuals and/or groups connected to the society</p> <p><b>AC9HH8S02</b> locate and identify primary and secondary sources to use in historical inquiry</p> <p><b>AC9HH8S05</b> describe causes and effects, and explain continuities and changes</p> <p><b>AC9HH8S07</b> explain historical interpretations about significant events, individuals and groups</p>	<ul style="list-style-type: none"><li>● <a href="#">Environment &amp; Setting</a></li><li>● <a href="#">Kingdoms</a></li><li>● <a href="#">Rulers</a></li><li>● <a href="#">Religion</a></li><li>● <a href="#">People</a></li><li>● <a href="#">Buildings</a></li><li>● <a href="#">Legacies</a></li></ul>
Content Descriptors	EP Lessons in <i>2. Japan Under the Shoguns</i>
<p><b>AC9HH8K12</b> the significant social, religious, cultural, economic, environmental and/or political features of different groups in the Asian-Pacific society</p> <p><b>AC9HH8K13</b> a significant development, event, turning point or challenge that contributed to continuity and change in the Asian-Pacific society</p> <p><b>AC9HH8K14</b> the experiences and perspectives of rulers and of subject peoples, and the interaction between power and/or authority in the Asian-Pacific society</p> <p><b>AC9HH8K15</b> the role and achievements of a significant individual and/or group in the Asian-Pacific society</p> <p><b>AC9HH8K16</b> interpretations about the Asian-Pacific society and events, and/or individuals and/or groups connected to the society</p> <p><b>AC9HH8S02</b> locate and identify primary and secondary sources to use in historical inquiry</p> <p><b>AC9HH8S05</b> describe causes and effects, and explain continuities and changes</p> <p><b>AC9HH8S07</b> explain historical interpretations about significant events, individuals and groups</p>	<ul style="list-style-type: none"><li>● <a href="#">Living in Shōgunate Japan</a></li><li>● <a href="#">Feudal System and Samurai in Tokugawa Shōgunate</a></li><li>● <a href="#">Using Natural Resources in Shōgunate Japan</a></li><li>● <a href="#">Decline of the Shōgunate 1: Internal Pressures and Foreign Influences</a></li><li>● <a href="#">Decline of the Shōgunate 2: Significance of the Meiji Restoration</a></li><li>● <a href="#">Definitions MCQ: Japan Under the Shoguns</a></li><li>● <a href="#">Beginner Spelling List: Japan Under the Shoguns</a></li><li>● <a href="#">Advanced Spelling List: Japan Under the Shoguns</a></li><li>● <a href="#">Topic Test: Japan Under the Shoguns</a></li></ul>

**Content Descriptors**

**AC9HH8K12** the significant social, religious, cultural, economic, environmental and/or political features of different groups in the Asian-Pacific society

**AC9HH8K13** a significant development, event, turning point or challenge that contributed to continuity and change in the Asian-Pacific society

**AC9HH8K14** the experiences and perspectives of rulers and of subject peoples, and the interaction between power and/or authority in the Asian-Pacific society

**AC9HH8K15** the role and achievements of a significant individual and/or group in the Asian-Pacific society

**AC9HH8K16** interpretations about the Asian-Pacific society and events, and/or individuals and/or groups connected to the society

**AC9HH8S02** locate and identify primary and secondary sources to use in historical inquiry

**AC9HH8S05** describe causes and effects, and explain continuities and changes

**AC9HH8S07** explain historical interpretations about significant events, individuals and groups

**EP Lessons in 3. Polynesian Expansion**

- [Aotearoa: The Environment of Polynesian Expansion](#)
- [Māori Culture](#)
- [Māori Society](#)
- [Pacific Exploration](#)
- [Village Life](#)

## The Industrial Revolution and Movement of People (1700-1900)

Content Descriptors	EP Lessons in <i>1. Making of the Modern World</i>
<p><b>AC9HH9K01</b> the causes and effects of European imperial expansion and the movement of peoples in the late 18th and early 19th centuries, and the different responses to colonisation and migration</p> <p><b>AC9HH9K15</b> the short-, medium- and long-term effects of population movements and changing settlement patterns during this period, such as global demographic changes, transport, new ideas, and political and social reforms</p> <p><b>AC9HH9K17</b> the ideas that emerged and influenced change in society, such as nationalism, capitalism, imperialism, socialism, egalitarianism and Chartism</p> <p><b>AC9HH9K20</b> the causes and effects of European contact, including colonisation, on an Asian society</p>	<ul style="list-style-type: none"> <li>● <a href="#">Industrial Revolution</a></li> <li>● <a href="#">Movement of People</a></li> <li>● <a href="#">Empires - Extent &amp; Responses</a></li> <li>● <a href="#">New Ideas</a></li> <li>● <a href="#">Factors Leading to the Industrial Revolution</a></li> </ul>
Content Descriptors	EP Lessons in <i>2. The Industrial Revolution</i>
<p><b>AC9HH9K13</b> the social, economic, political, technological and/or environmental causes and effects of the Industrial Revolution on Europe in the late 18th and 19th century</p> <p><b>AC9HH9K014</b> the changing population movements and settlement patterns during the period 1750 to 1900</p> <p><b>AC9HH9K15</b> the short-, medium- and long-term effects of population movements and changing settlement patterns during this period, such as global demographic changes, transport, new ideas, and political and social reforms</p> <p><b>AC9HH9K16</b> the different perspectives and experiences of men, women and children during the Industrial Revolution, and their changing way of life</p> <p><b>AC9HH9K17</b> the ideas that emerged and influenced change in society, such as nationalism, capitalism, imperialism, socialism, egalitarianism and Chartism</p> <p><b>AC9HH9S03</b> identify the origin and content of sources, and explain the purpose and context of primary and secondary sources</p> <p><b>AC9HH9S05</b> analyse cause and effect, and evaluate patterns of continuity and change</p> <p><b>AC9HH9S06</b> compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values</p> <p><b>AC9HH9S08</b> create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that incorporate and acknowledge evidence from sources</p>	<ul style="list-style-type: none"> <li>● <a href="#">Technological Change during the Industrial Revolution</a></li> <li>● <a href="#">The Growth of Cities</a></li> <li>● <a href="#">Life during the Industrial Revolution</a></li> <li>● <a href="#">New Ideas and the Growth of Trade Unions</a></li> <li>● <a href="#">Impacts of the Industrial Revolution</a></li> <li>● <a href="#">Definitions MCQ: Industrial Revolution</a></li> <li>● <a href="#">Beginner Spelling List: Industrial Revolution</a></li> <li>● <a href="#">Advanced Spelling List: Industrial Revolution</a></li> <li>● <a href="#">Topic Test: Industrial Revolution</a></li> </ul>

<p><b>Content Descriptors</b></p> <p><b>AC9HH9K13</b> the social, economic, political, technological and/or environmental causes and effects of the Industrial Revolution on Europe in the late 18th and 19th century</p> <p><b>AC9HH9K014</b> the changing population movements and settlement patterns during the period 1750 to 1900</p> <p><b>AC9HH9K16</b> the different perspectives and experiences of men, women and children during the Industrial Revolution, and their changing way of life</p> <p><b>AC9HH9S06</b> compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values</p>	<p><b>EP Lessons in 3. Movement of People</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Industry</a></li> <li>• <a href="#">Slavery 1</a></li> <li>• <a href="#">Slavery 2</a></li> <li>• <a href="#">Migration</a></li> <li>• <a href="#">Further Migration</a></li> <li>• <a href="#">Chinese and Europeans</a></li> </ul>
<p><b>Content Descriptors</b></p> <p><b>AC9HH9K13</b> the social, economic, political, technological and/or environmental causes and effects of the Industrial Revolution on Europe in the late 18th and 19th century</p> <p><b>AC9HH9K17</b> the ideas that emerged and influenced change in society, such as nationalism, capitalism, imperialism, socialism, egalitarianism and Chartism</p>	<p><b>EP Lessons in 4. Ideas and Movements</b></p> <ul style="list-style-type: none"> <li>• <a href="#">The Enlightenment</a></li> <li>• <a href="#">Social Uprisings</a></li> <li>• <a href="#">Industry and Capitalism</a></li> <li>• <a href="#">Other Ideas</a></li> <li>• <a href="#">Rights and Progression</a></li> <li>• <a href="#">Women's Rights</a></li> </ul>

## Asia and the World (1750-1914)

<p><b>Content Descriptors</b></p> <p><b>AC9HH9K19</b> the key social, cultural, economic and political features of an Asian society during the 18th and early 19th Century</p> <p><b>AC9HH9K20</b> the causes and effects of European contact, including colonialisation, on an Asian society</p> <p><b>AC9HH9K21</b> significant events, ideas, people, groups and/or movements in the development of an Asian society</p> <p><b>AC9HH9K22</b> continuities and changes and their effects on the ways of life and living conditions, political and legal institutions, and cultural expression around the turn of the 20th century in an Asian society</p> <p><b>AC9HH9K24</b> the development of an Asian society in relation to other nations in the world by 1914, including the effects of ideas such as nationalism and self-determination</p> <p><b>AC9HH9S06</b> compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values</p>	<p><b>EP Lessons in 2. Asia and the World (1750-1914)</b></p> <ul style="list-style-type: none"> <li>• <a href="#">China</a></li> <li>• <a href="#">Japan</a></li> <li>• <a href="#">India</a></li> <li>• <a href="#">Indonesia</a></li> </ul>
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## Making and Transforming the Australian Nation (1750-1914)

### Content Descriptors

**AC9HH9K01** the causes and effects of European imperial expansion and the movement of peoples in the late 18th and early 19th centuries, and the different responses to colonisation and migration

**AC9HH9K02** the key social, cultural, economic and political changes and their significance in the development of Australian society during the period

**AC9HH9K03** the causes and effects of European contact and extension of settlement, including their impact on the First Nations Peoples of Australia

**AC9HH9K04** significant events, ideas, people, groups and movements in the development of Australian society

**AC9HH9K05** continuities and changes and their effects on ways of life and living conditions, political and legal institutions, and cultural expression around the turn of the 20th century in Australian society

**AC9HH9K06** different experiences and perspectives of colonisers, settlers and First Nations Australians and the impact of these experiences on changes to Australian society's ideas, beliefs and values

**AC9HH9S06** compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values

**AC9HH9S07** analyse different and contested historical interpretations

**AC9HH9S08** create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that incorporate and acknowledge evidence from sources

### EP Lessons in 3. *Making and Transforming the Australian Nation (1750-1914)*

- [European Colonialism in Australia and its Impacts on Indigenous Australians](#)
- [Contact, Conflict and European Settlement in Australia](#)
- [Indigenous Experiences of Making the Australian Nation](#)
- [The Gold Rushes](#)
- [Non-European Migrants and Experiences](#)
- [Life in Australia in 1900: Living and Working Conditions](#)
- [Federation and Democracy in Early Modern Australia](#)
- [Social Laws in Australia 1901-1914](#)
- [Definitions MCQ: Making a Nation 1](#)
- [Definitions MCQ: Making a Nation 2](#)
- [Beginner Spelling List: Making a Nation](#)
- [Advanced Spelling List: Making a Nation](#)

## World War I (1914-1918)

### Content Descriptors

**AC9HH9K08** the causes of World War I and the reasons why Australians enlisted to fight in the war

**AC9HH9K09** the places of significance where Australians fought, their perspectives and experiences, including the Gallipoli campaign, the Western Front and the Middle East

**AC9HH9K10** significant events and turning points of the war and the nature of warfare, including the Western Front Battle of the Somme and the Armistice

**AC9HH9K11** the effects of World War I on Australian society, such as the role of women, political debates about conscription, relationships with the British Empire, and the experiences of returned soldiers

**AC9HH9K12** the commemoration of World War I, including different historical interpretations and debates about the nature and significance of the Anzac legend and the war

**AC9HH9S03** identify the origin and content of sources, and explain the purpose and context of primary and secondary sources

**AC9HH9S05** analyse cause and effect, and evaluate patterns of continuity and change

**AC9HH9S07** analyse different and contested historical interpretations

**AC9HH9S08** create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that incorporate and acknowledge evidence from sources

### EP Lessons in 4. World War I (1914-1918)

- [Causes of World War I](#)
- [Australians at War](#)
- [Case Study: The Gallipoli Campaign](#)
- [The Conscription Debate and Anti-German Sentiment](#)
- [Armistice and the End of World War I](#)
- [Impacts of World War I on Australia](#)
- [Continuity and Changes in Women's Roles](#)
- [Commemoration of World War I](#)
- [Definitions MCQ: World War I](#)
- [Beginner Spelling List: World War I](#)
- [Advanced Spelling List: World War I](#)
- [Topic Test: World War I](#)

# Year 10

## An Overview of the Modern World (1918-Present)

Content Descriptors	EP Lessons in 1. <i>An Overview of the Modern World (1918-Present)</i>
<p><b>AC9HH10K01</b> the causes, outbreak and course of World War II and the significance of Australian involvement</p> <p><b>AC9HH10K07</b> the effects of significant post-World War II world events, ideas and developments on Australian society</p> <p><b>AC9HH10K12</b> the significant events, individuals and groups in the women’s movement in Australia, and how they have changed the role and status of women</p> <p><b>AC9HH10K16</b> causes and effects of the significant events and developments of the major global influences on Australia in the post-World War II period</p> <p><b>AC9HH10K17</b> changing social, political, economic, cultural, environmental and technological conditions, and the causes of a major global influence in Australia</p> <p><b>AC9HH10K18</b> continuities and changes in perspectives, responses, beliefs and values that have influenced the Australian way of life</p> <p><b>AC9HH10K20</b> different historical interpretations and debates during the second half of the 20th century</p> <p><b>AC9HH10S01</b> develop and modify a range of historical questions about the past to inform historical inquiry</p> <p><b>AC9HH10S05</b> analyse cause and effect, and evaluate patterns of continuity and change</p> <p><b>AC9HH10S06</b> compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values</p>	<ul style="list-style-type: none"><li>• <a href="#">WWI Peace Treaties</a></li><li>• <a href="#">The Roaring Twenties and the Great Depression</a></li><li>• <a href="#">The League of Nations</a></li><li>• <a href="#">The United Nations</a></li><li>• <a href="#">New Voices–Women’s Suffrage and African Independence</a></li><li>• <a href="#">Life in the 20th Century</a></li><li>• <a href="#">The Cold War</a></li><li>• <a href="#">The Rise of Asia</a></li><li>• <a href="#">The Rise of India and China</a></li><li>• <a href="#">The Vietnam War</a></li><li>• <a href="#">Concern for the Environment and Sustainability</a></li><li>• <a href="#">Australia at Arms</a></li></ul>

# World War II

Content Descriptors	EP Lessons in 1. <i>The Course of World War II</i>
<p><b>AC9HH10K01</b> the causes, outbreak and course of World War II and the significance of Australian involvement</p> <p><b>AC9HH10K02</b> the places where Australians fought, and their perspectives and experiences during World War II, such as the fall of Singapore, prisoners of war (POWs), the Battle of Britain and Kokoda</p> <p><b>AC9HH10K03</b> the significant events and turning points of World War II, including the Holocaust and use of the atomic bomb</p> <p><b>AC9HH10S08</b> create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that incorporate and acknowledge evidence from sources</p>	<ul style="list-style-type: none"><li>• <a href="#">The Long Road to World War II</a></li><li>• <a href="#">The Rise of Nazi Germany</a></li><li>• <a href="#">Antisemitism and Intolerance in Nazi Germany</a></li><li>• <a href="#">European Theatre of War - Part I</a></li><li>• <a href="#">European Theatre of War - Part II</a></li><li>• <a href="#">The Beginning of the Holocaust</a></li><li>• <a href="#">The Holocaust</a></li><li>• <a href="#">The Death Camps of the Holocaust</a></li><li>• <a href="#">Asia-Pacific Theatre of War</a></li><li>• <a href="#">The Atomic Bomb &amp; The Japanese Surrender</a></li><li>• <a href="#">Quiz: World War II</a></li><li>• <a href="#">Quiz: The Bombing of Hiroshima and Nagasaki</a></li><li>• <a href="#">Quiz: The Sinking of the Bismarck</a></li><li>• <a href="#">Definitions MCQ: World War II (Part I)</a></li><li>• <a href="#">Definitions MCQ: World War II (Part II)</a></li><li>• <a href="#">Beginner Spelling List: World War II</a></li><li>• <a href="#">Advanced Spelling List: World War II</a></li><li>• <a href="#">Topic Test: World War II</a></li></ul>
Content Descriptors	EP Lessons in 2. <i>The Australian Experience of War</i>
<p><b>AC9HH10K01</b> the causes, outbreak and course of World War II and the significance of Australian involvement</p> <p><b>AC9HH10K02</b> the places where Australians fought, and their perspectives and experiences during World War II, such as the fall of Singapore, prisoners of war (POWs), the Battle of Britain and Kokoda</p> <p><b>AC9HH10K04</b> the effects of World War II, with a particular emphasis on the continuities and changes on the Australian home front, such as the changing roles of women and First Nations Australians, and the use of wartime government controls</p> <p><b>AC9HH10K05</b> the significance of World War II to Australia's immediate post-war economic, political and social development, and Australia's international relationships in the 20th century</p>	<ul style="list-style-type: none"><li>• <a href="#">Australia's Involvement in World War II</a></li><li>• <a href="#">The Kokoda Trail Campaign</a></li><li>• <a href="#">Impact of World War II on Australia</a></li><li>• <a href="#">Australia after the War</a></li></ul>



# Building Modern Australia

<p><b>Content Descriptors</b></p> <p><b>AC9HH10K07</b> the effects of significant post–World War II world events, ideas and developments on Australian society</p> <p><b>AC9HH10K08</b> the causes of changes in perspectives, responses, beliefs and values on migration that have influenced Australian society since 1945</p> <p><b>AC9HH10K16</b> causes and effects of the significant events and developments of the major global influences on Australia in the post–World War II period</p> <p><b>AC9HH10K17</b> changing social, political, economic, cultural, environmental and technological conditions, and the causes of a major global influence in Australia</p> <p><b>AC9HH10K18</b> continuities and changes in perspectives, responses, beliefs and values that have influenced the Australian way of life</p> <p><b>AC9HH10K19</b> the effects of global influences on Australia’s changing identity as a nation and its international relationships</p> <p><b>AC9HH10K20</b> different historical interpretations and debates during the second half of the 20th century</p> <p><b>AC9HH10S01</b> develop and modify a range of historical questions about the past to inform historical inquiry</p>	<p><b>EP Lessons in 1. Migration Experiences</b></p> <ul style="list-style-type: none"><li>• <a href="#">Post World War Two</a></li><li>• <a href="#">Migrant Waves</a></li><li>• <a href="#">Changing Policy</a></li><li>• <a href="#">Vietnam War</a></li><li>• <a href="#">National Identity</a></li><li>• <a href="#">Asylum Seekers</a></li></ul>
<p><b>Content Descriptors</b></p> <p><b>AC9HH10K09</b> the causes of First Nations Australians' campaigns for rights and freedoms before 1965, such as discriminatory legislation and policies, the 1938 Day of Mourning and the Stolen Generations</p> <p><b>AC9HH10K15</b> the origins and significance of the Universal Declaration of Human Rights, including Australia’s involvement in the development of the declaration</p> <p><b>AC9HH10K11</b> the significant events and methods in the movement for the civil rights of First Nations Australians and the extent to which they contributed to change</p> <p><b>AC9HH10K12</b> the significant events, individuals and groups in the women’s movement in Australia, and how they have changed the role and status of women</p> <p><b>AC9HH10K13</b> the continuing efforts to create change in the civil rights and freedoms in Australia, for First Nations Australians, migrants and women</p> <p><b>AC9HH10S01</b> develop and modify a range of historical questions about the past to inform historical inquiry</p> <p><b>AC9HH10S06</b> compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values</p> <p><b>AC9HH10S08</b> create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that incorporate and acknowledge evidence from sources</p>	<p><b>EP Lessons in 2. Rights and Freedoms</b></p> <ul style="list-style-type: none"><li>• <a href="#">The United Nations and the Universal Declaration of Human Rights</a></li><li>• <a href="#">Indigenous Rights in Australia: A History (1788–1965)</a></li><li>• <a href="#">The Stolen Generations</a></li><li>• <a href="#">The Civil Rights Movement in the United States</a></li><li>• <a href="#">Methods to Achieve Change (Charles Perkins and Vincent Lingiari)</a></li><li>• <a href="#">Closing the Gap?</a></li><li>• <a href="#">Global Indigenous Rights</a></li><li>• <a href="#">The Struggle Continues</a></li><li>• <a href="#">Definitions MCQ: Rights and Freedoms from 1945</a></li><li>• <a href="#">Beginner Spelling List: Rights and Freedoms from 1945</a></li><li>• <a href="#">Advanced Spelling List: Rights and Freedoms from 1945</a></li><li>• <a href="#">Topic Test: Rights and Freedoms from 1945</a></li></ul>

## Content Descriptors

**AC9HH10K09** the causes of First Nations Australians' campaigns for rights and freedoms before 1965, such as discriminatory legislation and policies, the 1938 Day of Mourning and the Stolen Generations

**AC9HH10K10** the contributions of significant individuals and groups in the campaign for the recognition of the rights of First Nations Australians and the extent to which they brought change to Australian society

**AC9HH10K11** the significant events and methods in the movement for the civil rights of First Nations Australians and the extent to which they contributed to change

**AC9HH10K13** the continuing efforts to create change in the civil rights and freedoms in Australia, for First Nations Australians, migrants and women

**AC9HH10K15** the origins and significance of the Universal Declaration of Human Rights, including Australia's involvement in the development of the declaration

**AC9HH10K18** continuities and changes in perspectives, responses, beliefs and values that have influenced the Australian way of life

**AC9HH10S02** locate, identify and compare primary and secondary sources to use in a historical inquiry

**AC9HH10S06** compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values

**AC9HH10S07** analyse different and contested historical interpretations

## EP Lessons in 3. *Rights and Freedom Bite Sized Lessons*

- [1a. Defining Rights and Freedoms](#)
- [1b. History of Human Rights](#)
- [2a. Indigenous Rights in Australia: A History \(1788–1860s\)](#)
- [2b. Indigenous Rights in Australia: A History \(1860s–1965\)](#)
- [2c. Indigenous Rights in Australia: The 1938 Day of Mourning](#)
- [2d. Indigenous Rights in Australia: The 1962 Right to Vote](#)
- [3a. The Historical Context of the American Civil Rights Movement](#)
- [3b. The Long March Towards Washington](#)
- [3c. Martin Luther King and the Civil Rights Movement](#)
- [3d. Malcolm X and the Civil Rights Movement](#)
- [4a. The Freedom Ride](#)
- [4b. The 1967 Referendum](#)
- [4c. The Wave Hill Walk-off](#)
- [4d. The Mabo Decision and Native Title](#)
- [5a. Reconciliation and Self-Determination](#)
- [5b. Perspectives on Reconciliation](#)
- [5c. The Reconciliation Process](#)
- [5d. Continuing Efforts](#)
- [6a. Current State of Indigenous Rights and Freedoms](#)
- [6b. Continuing the Fight\(s\) for Indigenous Rights](#)
- [7a. The Black Lives Matter Movement](#)
- [7b. The Struggle for LGBTQ+ Rights](#)
- [7c. Frontiers in Civil Rights](#)

# The Globalising World

<p><b>Content Descriptors</b></p> <p><b>AC9HH10K14</b> changing historical perspectives over time in relation to the developments in technology, public health, longevity, standard of living in the 20th century, and concern for the environment and sustainability</p> <p><b>AC9HH10K16</b> causes and effects of the significant events and developments of the major global influences on Australia in the post-World War II period</p> <p><b>AC9HH10K19</b> the effects of global influences on Australia's changing identity as a nation and its international relationships</p> <p><b>AC9HH10S01</b> develop and modify a range of historical questions about the past to inform historical inquiry</p> <p><b>AC9HH10S02</b> locate, identify and compare primary and secondary sources to use in a historical inquiry</p> <p><b>AC9HH10S06</b> compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values</p> <p><b>AC9HH10S07</b> analyse different and contested historical interpretations</p>	<p><b>EP Lessons in 1. <i>The Environmental Movement</i></b></p> <ul style="list-style-type: none"><li>• <a href="#">Environment Movement Origins</a></li><li>• <a href="#">Environmental Impact of the 20th Century</a></li><li>• <a href="#">Environmental Concepts</a></li><li>• <a href="#">Environmental organisations</a></li><li>• <a href="#">Australian Events and Campaigns</a></li><li>• <a href="#">International Events and Campaigns I</a></li><li>• <a href="#">International Events and Campaigns II</a></li><li>• <a href="#">Responses to Climate Change</a></li><li>• <a href="#">Responses to Other Challenges</a></li></ul>
<p><b>Content Descriptors</b></p> <p><b>AC9HH10K14</b> changing historical perspectives over time in relation to the developments in technology, public health, longevity, standard of living in the 20th century, and concern for the environment and sustainability</p> <p><b>AC9HH10K17</b> changing social, political, economic, cultural, environmental and technological conditions, and the causes of a major global influence in Australia</p> <p><b>AC9HH10K18</b> continuities and changes in perspectives, responses, beliefs and values that have influenced the Australian way of life</p> <p><b>AC9HH10K19</b> the effects of global influences on Australia's changing identity as a nation and its international relationships</p> <p><b>AC9HH10K20</b> different historical interpretations and debates during the second half of the 20th century</p>	<p><b>EP Lessons in 2. <i>Popular Culture</i></b></p> <ul style="list-style-type: none"><li>• <a href="#">Popular Culture and World War II</a></li><li>• <a href="#">The History of Australian Rock 'n' Roll</a></li><li>• <a href="#">Music Industry</a></li><li>• <a href="#">Television</a></li><li>• <a href="#">Film Industry</a></li><li>• <a href="#">Sport</a></li><li>• <a href="#">Change and Continuity</a></li></ul>